



What a fantastic way to start the year! Our first quarter went wonderfully! You should be very proud of your students. This next quarter will all be in preparation for our upcoming performances.

Primary Levels

Our younger artists started off with the basic tools of the theater artist. We are now moving toward preparing for our Holiday Performance, more information will be coming out soon in the weekly updates!

Intermediate Levels

My intermediate grade levels will continue to test the waters of theater adaptation; discussing some of their favorite books and how we can bring the adventures they read to life. Performances will be next Quarter.

Junior High Levels

We just completed our Musical Proposals project. Students had the opportunity to dive deeper into a production member's perspective of putting on a show. They collaborated with one another to propose a musical for our spring semester. A musical has been chosen and the announcement of that show will be coming next week.

As always the rubric I continue to use is below. I encourage my students to be creative, confident, and to strive to put their best selves out into the world. They will be graded off their involvement, accountability, listening skills, attitude, and social interactions. Each of these elements are key for the success of not only a performer, but a growing individual. Below you will find the detailed rubric I will be grading by this year.

Sincerely,

Miss Marie Lynch

Email questions to melynch@cps.edu



Drama Class Participation Rubric



Criteria:	Excellent (10)	Good Work (9)	Needs Improvement (8-7)	Inappropriate (6 and below)
Active Involvement	Student is constantly engaged in the class activity and has fantastic ideas to contribute. Student does not need reminders to stay on task and is helpful in prompting others to also participate.	Student is often engaged in the activities. Student could participate more in class activity, but is never causing a distraction.	Student is engaged in the activity but needs a reminder to get back on task at times. Student sometimes distracts others because of a lack of focus on the activity.	Student is rarely engaged in the activity. Student needs reminders to get back on task and can be distracting to others.
Accountability	Student completes activity and/or is ready with required materials for the day. Student has made huge contributions to the overall activity.	Student usually completes activity and/or is ready with required materials for the day. Student has done required classwork with above average effort.	Student sometimes completes activity and/or is ready with required materials for the class. Student shows some effort.	Student rarely completes activity or does not hold him/herself accountable for projects that do not get finished/are finished poorly.
Attitude	Student is positive about the activities and sets an example for students around him/her by helping other students whenever possible without prompting.	Student is positive about the activities and has a good attitude when asked to help other students.	Student is neutral about the activities. Student spreads mixed feelings around the class, both positive and negative.	Student is rarely engaged in the activity. Student can be negative and needs reminders to be positive and not complain about activities.
Cooperation	Student respects and encourages the views of others. Student politely asks questions or clarification and raises his/her hand when appropriate. Student builds on others' comments/ideas.	Body and/or verbal responses indicate active listening to others. Student asks questions and builds on others comments/ideas.	Student sometimes pays attention to the group as a whole. Student is not always receptive to others' opinions and input. Student criticizes others, or can be a distraction.	Student frequently interrupts and/or puts down the views of others. Student is not polite to others. Student sometimes refuses to participate.